

Primary 7
Mr. McCaffery & Mr. Deery

St Colman's



Lambeg

Curriculum
Meeting
2025



School Routines

- Punctuality - School begins at 9am sharp
- Contacting your child's teacher - If you wish to contact a teacher, for a sick day or homework related query, you should use Class Dojo
- **School Office - If there is anything urgent or medical related, you should contact the school office on 02892 678908**
- All of the reasons for absence are recorded upon a weekly attendance sheet for each class. This information is stored on a computer, so that a record of your child's attendance will be built up over the school year
- Healthy break- fruit/sandwich. Water/milk only drinks allowed

Do I need to keep my child off school?

Whooping Cough

48 Hours after commencing antibiotics

Chicken Pox

Until all spots have crusted over

Conjunctivitis

No need to stay off but school or nursery should be informed

Diarrhoea & Vomiting

48 hours from last episode

Glandular Fever

No need to stay off but school or nursery should be informed

Hand, foot & mouth

No need to stay off but school or nursery should be informed

Measles or German Measles

4 days from onset of rash

Mumps

5 days from onset of swelling

Scabies

Until after first treatment

Scarlet Fever

24 hours after commencing antibiotics

Slapped Cheek

No need to stay off but school or nursery should be informed

Impetigo

Until lesions are crusted & healed or 48 Hours after commencing antibiotics

Flu

Until recovered

Head Lice

No need to stay off but school or nursery should be informed

Threadworms

No need to stay off but school or nursery should be informed

Tonsillitis

No need to stay off but school or nursery should be informed

Do I need to keep my child off school?

➤ Check the HSC Public Health Agency website

How can you help your child?

Primary 7 is a very important year. The preparation for transition to post primary can be challenging. There are simple steps you can take at home to really improve your child's learning.

Make sure your child gets enough **sleep**

Ban electronic devices from the bedroom at night-no TVs, computers, iPads, phones.

Make sure children have a **healthy breakfast** each day- brains need food to function properly- children cannot learn effectively when they are hungry.

Get children into the habit of **reading in bed** for 10-15 minutes before they go to sleep at night. Reading is essential to increase vocabulary.

It's a calming activity that helps to transition your mind away from the day's stresses and into a state of relaxation, preparing you for sleep.

Homework



The children will get homework four nights during the week – Monday to Thursday



Mental Literacy & Mental Maths should take 15 – 20 minutes to complete. Whole homework activities should take between 30 – 45 minutes to complete



English and Maths skills along with one main homework will be given every night



READING – AR or Reading for Pleasure



Children should be reading for approximately 20 minutes each evening. Please ensure children use a dictionary, Google or Alexa to clarify words they do not understand



Please check your child's homework each night to ensure they are completing the work to the best of their ability

Curriculum Areas

Communication -
Talking & Listening,
Reading & Writing

Using
Mathematics

UICT

The World around
US

The Arts

Religion

PDMU

Physical
Education

Thinking skills & Personal Capabilities



Thinking, problem
solving & decision
making



Self-Management



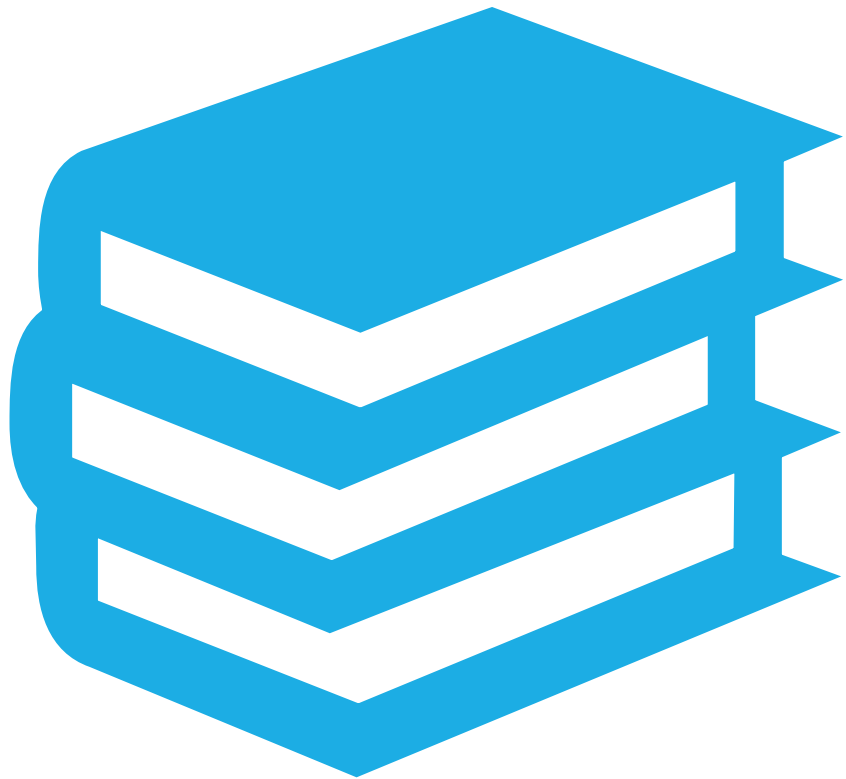
Working with
others



Managing
information



Being creative



Communication - Reading

- ▶ Pupils will read wide range of fact and fiction texts in school through novels, class reading books, comprehension passages, poetry and reports
- ▶ At P7, there continues to be big emphasis on comprehension skills as fluency should be embedded at this stage
- ▶ Children are encouraged to use reciprocal reading strategies as much as possible
- ▶ Emphasis on proofreading

Communication - Writing

- Pupils will focus on all 6 main genres of writing
- Term 1- Non chronological reports and Narrative (both linked to 'It's a Disaster' Theme)
- Term 2- Recount and Explanation (Linked to 'Hunger' theme)
- Term 3- Persuasive and Instructional (Linked to 'Are you wise?' theme)
- The children also have opportunities to write following;
- Poetry, Reports, Letters, Diary, Recounts
- Emphasis on use of adjectives, adverbs, similes, metaphors, alliteration, personification, wide variety of vocabulary, extension of sentences using wide range of conjunctions.



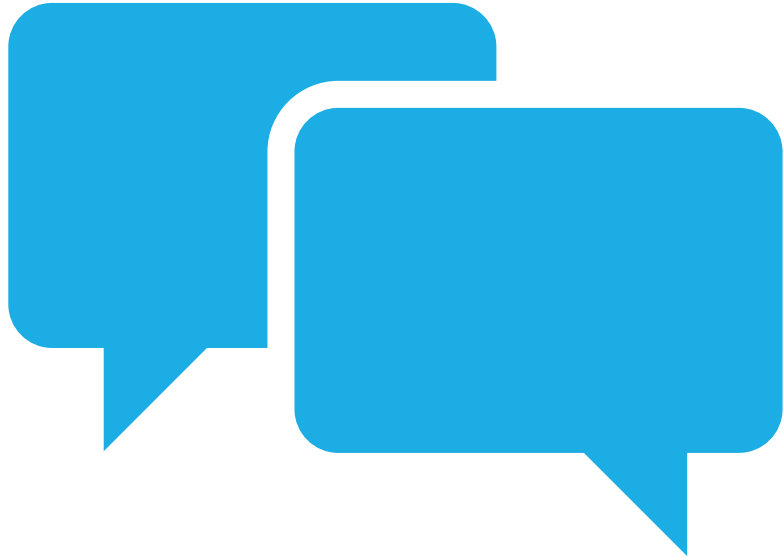
Communication - Writing

Children will consolidate understanding of all aspects of punctuation and grammar such as:

- Nouns
- Verbs
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Pronouns



Communication – Talking & Listening



- Pupils will focus on 4 areas:
- Talking, Listening, Group Discussions, Drama
- Opportunities for Talking and Listening are built into all areas of curriculum
- Literacy - class discussions, drama, play scripts & paired activities
- WAU - opportunities for group work, decision making & presenting information
- RE – class discussions
- PDMU – role play

Using Mathematics

Number



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graph TD; A[Number] --> B[Measures]; B --> C[Shape and Space]; C --> D[Handling data]; D --> E[Processes (Problem Solving)]
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Measures

Shape and Space

Handling data

Processes (Problem Solving)

Using Mathematics - Number

Addition, subtraction
larger numbers and
estimation/Inverse
operations

Long Multiplication- 3
digit x 3 digit

Division- decimals

Place value to million

Rounding to nearest
10,100,1000 (including
rounding decimals)

Negative numbers

Prime numbers, square
numbers, cube
numbers, triangular
numbers, sequences

Fractions/
Decimals/Percentages

Algebra

Using Mathematics - Measures

Time-24 hour clock, durations, timetables, time zones

Conversions between metric units; g to kg/m to km/ml to l

Perimeter

Area using formula (including area of composite shape)

Volume using formula

Capacity

Weight including awareness of imperial units

Using Mathematics – Shape & Space



Properties of 2D shape including types angles/lines/symmetry



Properties of 3D shape-including nets of shapes



Properties of 4 types of triangles



Symmetry



Tessellation



Angles-calculating missing angles in triangles/quadrilaterals/use of protractors to measure



Position, movement and direction-co-ordinates and compass points and programmable language (logo/coding)

Using Mathematics – Handling Data



- Interpreting large range graphs-bar, line, with class interval
- Pie charts
- Recording data
- Decision trees
- Probability-using fraction notation
- Average-calculating mean/median/mode
- Using Databases

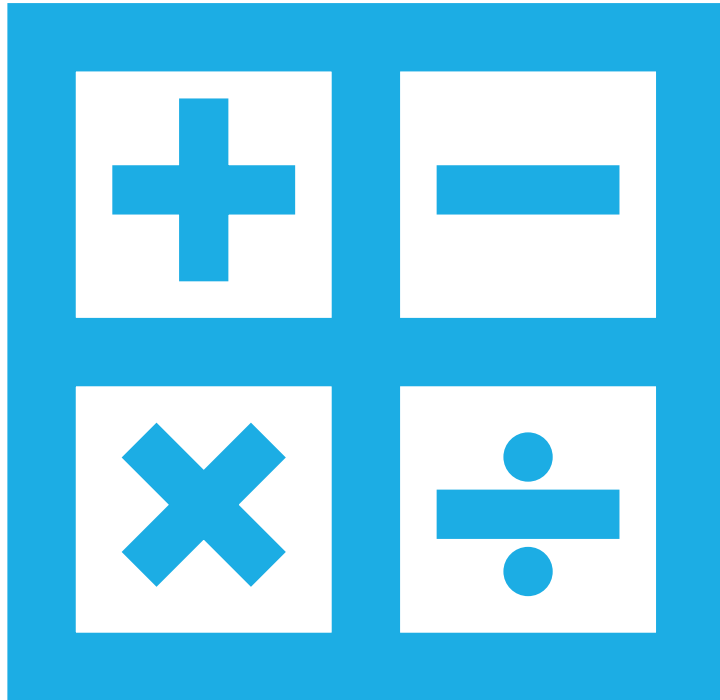
Using Mathematics – Problem Solving

7 strategies

- Make a list or table
- Make a picture or diagram
- Trial and error
- Look for a pattern
- Work backwards
- Make it simpler
- Use logical reasoning



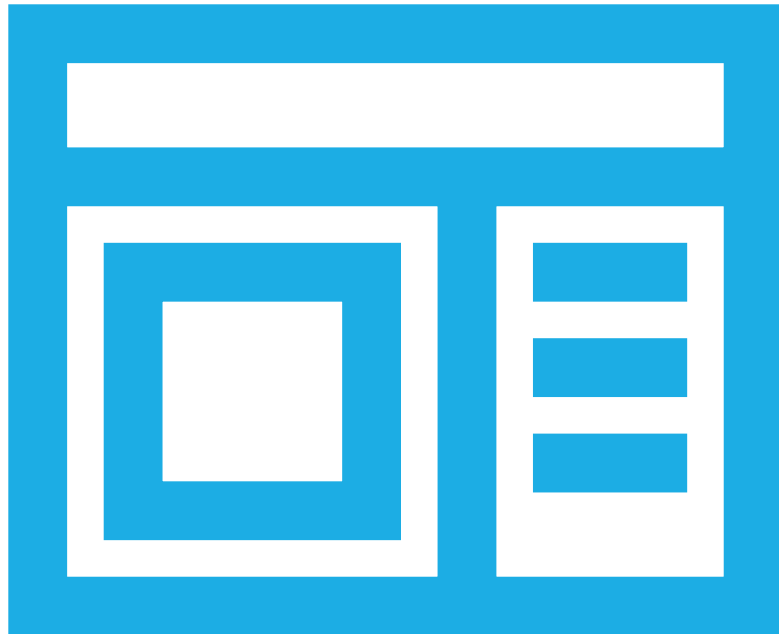
Using Mathematics – Mental Maths



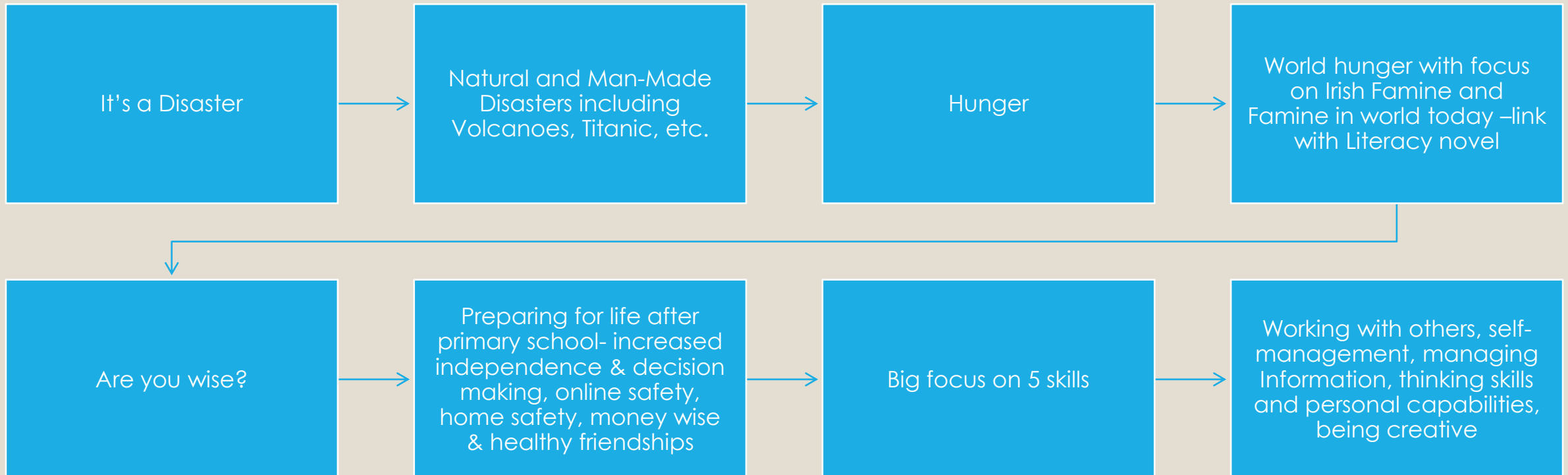
- Partitioning
- Re-ordering
- Rounding and adjusting
- Counting on and counting back
- Inverse operations
- Factors
- Equivalence

Using ICT

- 5 Skills
- Express, Explore, Evaluate, Exhibit, Exchange
- Tasks – 1 per term
- Adobe Express, Just2Easy
- Managing Data through online resources on Just2Easy
- Moving Image – use of Dream Space Ambassador Programme with Microsoft for coding
- Use Newsdesk, Google Classroom and online resources at home



World Around Us



Physical Education



There are 5 areas of P.E that will be covered in Primary 7



Term 1 – Dance & Gymnastics



Term 2 – Games to include throwing, catching & striking games such as football, basketball. Swimming lessons will start.



Term 3 – Athletics. There will also be some time spent on preparing the children for Sports Day activities

Religion - Confirmation



Confirmation is a focus in Primary 7



Ceremony of Light will take place before Confirmation



Follow the Grow in Love programme

It's not
"I give up"
it's
"I'll give it
another go"

It's not
"I don't know"
it's
"I'll give it a
go"

Growth Mindset

- We have a big focus on wellbeing and positive thinking
- We use the 'Growth Mindset' approach to help the children have a positive approach when they find things difficult
- We help each child work towards achieving their 'PERSONAL BEST'

Technology & Your Child

Technology can be inspiring and very positive.

Some of our children may have better technical skills than us but they still need protection and advice using technology and especially online.



**Check out CEOP,
NSPCC,
Childnet,
Saferinternet**



Minimum Age Restrictions for Social Media Platforms



Twitter



Facebook



Instagram



Pinterest



Reddit



Snapchat



Tik Tok



YouTube



BeReal



Messenger



Twitch



Yubo



Discord

Minimum Age Restrictions for Social Media Platforms

16



Vimeo



Tumblr



WhatsApp



Nintendo Online Account



Telegram

Minimum Age Restrictions for Social Media Platforms

18



Xbox Live
Account



PSN Online
Account



Thank you

Any questions?